

TITLE OF THE DIPLOMA

Spanish History and Culture

SUBJECT

Discovering Spanish Landscapes

Module Description

Total contact hours	45
ECTS	6
Taught by	Pablo Fernández de Arróyabe Domingo F. Rasilla Álvarez
Learning goals related to	<p>Technical Competence: The students should be capable to seek and to manage geographic information from different sources.</p> <p>Methodological Competence: The students should to identify, analyze and characterize both natural and human landscapes of Spain.</p> <p>Social Competence: The course will encourage the abilities to plan and carry out an autonomous workload, but also to integrate the alumni effort into a research team.</p> <p>Personal Skills: During the course, the alumni will be asked to pass the information on, using oral and written procedures</p>
Contents	<ol style="list-style-type: none">1. Introduction: Spain, a land of contrasted landscapes2. Natural Systems in Spain<ul style="list-style-type: none">- The skeleton of the landscapes: mountains, plateaus, plains and coasts- A country between two worlds: Climate, water and vegetation.3. Human Systems in Spain<ul style="list-style-type: none">- The people: from emigrants to a new “melting pot”- The cities: a survey from diverse heritages.- The economic structure4. Regional Geography<ul style="list-style-type: none">- The integration of natural and human factors: the born of geographical landscapes- Changes in landscapes during the 20th century- Picos de Europa: a natural landscape- El Pas: a tradicional landscape- Bilbao: a post-industrial landscape- Vitoria-Gasteiz: a green-sustainable landscape
Teaching material	▪ Core Texts:

	<p>GIL OLCINA A y GÓMEZ MENDOZA, J (2001) Geografía de España. Barcelona, Ariel, 675 pp</p> <p>MOLINERO HERNANDO F y MÉNDEZ GUTIÉRREZ DEL VALLE R (1993) Geografía de España. Barcelona, Ariel, 759 pp.</p> <p>TERÁN M, SOLÉ SABARÍS L y VILÁ VALENTÍ J (1986) Geografía General de España. Barcelona, Ariel Geografía, 494 p.</p> <ul style="list-style-type: none"> ▪ Additional material:
Teaching methods	The course will use a seminar format, based on meetings, and will include example analyses, readings, discussions, in both individual or group activities. Field trips are also planned to observe geographical processes in selected locations.
Assessment	<p>Students are required to submit a term paper on a topic pertinent to the class. The content, length and other details to be decided in consultation with the instructors. Students will present their term paper in class near the end of semester. Final grades will be:</p> <p>50% In-class activities (presentations, discussions, reading summaries, participation, etc.)</p> <p>50% Written assignments (term paper, with content, format, etc)</p>

Workload	Contact hours:	45
	Preparation and follow up of lectures:	105
	Student's work at laboratory:	
	Presentations:	
International aspects	<ul style="list-style-type: none"> ▪ Real world processes, teaching material, software and processes. ▪ Teachers of International origin. 	
Cross-cultural reference	<ul style="list-style-type: none"> ▪ Participants of international origin. 	
Course language	<ul style="list-style-type: none"> ▪ English 	
Integration of business partners	<ul style="list-style-type: none"> ▪ 	
Particularities		