

TITLE OF THE DIPLOMA

Spanish History and Culture

SUBJECT

From Prehistory to the Twentieth Century: a look into the History of Spain

Module Description

Total contact hours	45
ECTS	6
Taught by	
Learning goals related to	<p>Technical Competence:</p> <ul style="list-style-type: none">- Knowledge of and ability to use the specific tools necessary to study documents of particular periods- Ability to use computer and internet resources and techniques elaborating historical or related data.- Ability to identify and utilise appropriately sources of information (bibliography, documents, oral testimony etc.).- Ability to comment, annotate or edit texts and documents. <p>Methodological Competence:</p> <ul style="list-style-type: none">- Understand and to the extent possible make his or her own a historical perspective on Spanish reality.- Acquiring a critical, rational view of the Spanish history.- Understanding of and respect for viewpoints moulded by different historical backgrounds on Spanish history.- Acquiring a general idea of the diachronic framework of major historical periods or events of Spain.- Acquiring A critical awareness of the relationship between current events and processes and the past.- Awareness of the differences in historiographical outlooks in various periods and contexts.- Knowledge of the general diachronic framework of the Spanish history.- Knowledge of Spanish history in a comparative perspective. <p>Social Competence:</p> <p>Students are expected to attend lectures and audiovisual activities, seminars and tutorials</p>

	<p>Personal Skills: Students are introduced to different aspects which are fundamental for the correct understanding of the Spanish History.</p>
<p>Contents</p>	<p>1- THE PREHISTORY OF THE IBERIAN PENINSULA</p> <ol style="list-style-type: none"> 1.1. The earliest humans in the Iberian Peninsula 1.2. The hunter-gatherers: Palaeolithic and Mesolithic 1.3. The earliest peasant societies: Neolithic and Chalcolithic 1.4. The development of complex societies: Bronze Age and Iron Age <p>2. ROMAN SPAIN</p> <ol style="list-style-type: none"> 2.1. Pre-roman Spain and the Roman conquest 2.2. The Romanization: integration and conflict 2.3. Spain under the Roman Empire 2.4. The End of Roman Spain: the Barbarian invasions <p>3. MEDIEVAL SPAIN</p> <ol style="list-style-type: none"> 3.1. The Kingdom of the Visigoths 3.2. The other Spains: al-Andalus and Sefarad 3.3. The ascendancy of Christian Iberia: Reconquest and crusade 3.4. Cultural developments of Iberian Middle Ages 3.5. The Reconquest completed: The Catholic Kings <p>4. MODERN SPAIN</p> <ol style="list-style-type: none"> 4.1. The set up of Hispanic Monarchy. The Catholic Kings. 4.2. Monarchy and Empire: Carlos V and Felipe II 4.3. From 17th Century crisis to Enlightenment Culture 4.4. Revolution and reaction: the establishment of the Liberal State in Spain (1808-1874). 4.5. Between liberty and democracy. Spanish “Restauración” (1875-1931) 4.6. II Republic, Civil War and Dictatorship. Spain, 1931-1939.
<p>Teaching material</p>	<ul style="list-style-type: none"> ▪ Core Texts: ▪ Barandiarán, I, Rincón, M.A. del y Maya, J.L., <i>Prehistoria de la Península Ibérica</i>. Barcelona, Ariel, 1998. ▪ Straus, L.G., <i>Iberia before the Iberians. The Stone Age Prehistory of Cantabrian Spain</i>. Alburquerque, University of Mexico Press, 1992. ▪ Curchin, L.A., <i>Roman Spain: Conquest and Assimilation</i>. London, Routledge, 1991. ▪ Bravo, G., <i>Hispania y el Imperio</i>. Madrid, Síntesis, 2001. ▪ James, E., <i>Visigothic Spain: new approaches</i>. Oxford, 1981. ▪ Bisson, Th., <i>The Medieval Crown of Aragon: a short history</i>. Oxford, 1986. ▪ Fletcher, R., <i>Moorish Spain</i>. London, 1989. ▪ Mackay, A., <i>Spain in the Middle Ages: from frontier to Empire, 1000-1500</i>. London, 1977. ▪ Reilly, B. F., 1993. <i>The medieval Spains</i>. Cambridge, 1993. ▪ Peggy, K.L., <i>Isabel the Queen</i>. New York/Oxford, 1992. ▪ Kern, Robert W., (ed) <i>Historical Dictionary of Modern Spain, 1700-1988</i>. New

	<p>York, Greenwood Press, 1990.</p> <ul style="list-style-type: none"> ▪ García Cárcel, R., [et al.]. <i>La España moderna, siglos XVI-XVII</i>. Y Fernández, R., <i>La España moderna : siglo XVIII</i> Madrid, Historia 16, 1991 y 1993. ▪ Carr, R., <i>Modern Spain, 1875-1980</i>. Oxford University Press, 1980. ▪ Gunther, Montero and Botella, <i>Democracy in Modern Spain</i>. Yale University Pres, 2004. <p>▪ Additional material: Newspaper texts, fragments of novels, documentaries, films and music.</p>
Teaching methods	The programme's teaching methods include a mixture of teaching, individual tutorials, seminars and lectures.
Assessment	Formal assessment is by means of student's attendance to classes, presentations, discussion, group work and written exam.

Workload	Contact hours:	45
	Preparation and follow up of lectures:	105
	Student's work at laboratory:	
	Presentations:	10
International aspects	<ul style="list-style-type: none"> ▪ Real world processes, teaching material, software and processes. ▪ Teachers of International origin. 	
Cross-cultural reference	<ul style="list-style-type: none"> ▪ Participants of international origin. 	
Course language	<ul style="list-style-type: none"> ▪ English 	
Integration of business partners		
Particularities		