

DESCRIPTION OF INDIVIDUAL COURSE UNIT

Spanish Language

1. GENERAL DESCRIPTION

Course Title	Spanish Language	
Faculty	Facultad de Ciencias Económicas y Empresariales	
General Classification	Diploma in European Business and Economics	
Course code	5603	
Type of course (Core/Compulsory/Elective)	Elective	
Number of credits expressed as student workload (ECTS)	5	
Year of Course / Semester	2010/2011	Second semester
Web		
Language of Instruction	Spanish	
Teaching Methods	<ul style="list-style-type: none"> ▪ The class will consist of the classical activities in a second language: <ul style="list-style-type: none"> Warm-up activities Pair/group work Task based activities Listening comprehension Composition Dialogues Reading comprehension 	

Department	13	Filología
Area of Knowledge	Lengua española	
Teaching Group		
Course coordinator	Dra. Lourdes Royano	
Other teaching professors	Dr. Manuel Pérez	

2. PRE-REQUISITES AND ADVICE

This course is recommended for students who study Spanish as a foreign language

3. COURSE OBJECTIVES

To understand and build complex sentences in Spanish

To develop specific skills related to the use of the oral and written language in a professional context.

To express opinions, preferences and wishes in Spanish

To build arguments in Spanish

To develop personal judgement and criteria in Spanish

4. TEACHING METHODS	
ACTIVITIES	HOURS (PER SEMESTER)
ACTIVITIES IN PRESENCE	
ATTENDANCE (A)	
• Theoretical Lessons (TE)	20
• Practical Lessons (PA)	20
• Seminar Attendance (PL)	
Subtotal	40
SCHEDULED TIME WITH THE LECTURER (B)	
• Tutorials (TU)	6
• Examinations (EV)	4
Subtotal	10
Total activities in presence (A+B)	50
GUIDED ACTIVITIES	
• Group Work (TG)	15
• Tasks and Assignments (TA)	60
Total Guided Activities	75
TOTAL AMOUNT OF WORK MEASURED IN HOURS	125

5. COURSE CONTENTS

THEORETICAL AND PRACTICAL COURSE CONTENTS	TE	PA	PL	TU	EV	TG	TA
MODULE 1:	10	10		3	2	8	30
Four basic types of sentences in Spanish Review of the structure of the Spanish verb <i>Verbs: Ser y estar</i>	3	3					
Subordination Verbal Periphrasis Discourse markers and other particles of cohesion Different genre of texts: description, narration, exposition, argument	3	3					
<i>Prepositions: Por y para</i>	2	2					
Interrogative structures	2	2					
MODULE 2:	10	10		3	2	7	30
Discourse markers and other particles of cohesion Different genre of texts: description, narration, exposition, argument <i>Texto nº 1: Introducción a la Economía española</i>	4	4					
<i>Texto nº 2: “El comercio electrónico”</i>	2	2					
<i>Texto nº 3: “La estructura organizativa”</i>	2	2					
<i>Texto nº 4: “La bolsa en España”</i>	2	2					
TOTAL AMOUNT OF WORK MEASURED IN HOURS	20	20		6	4	15	60

6. ASSESSMENT METHODS

PERCENTAGE IN THE FINAL MARKS	%
Continuous Evaluation	
Class participation, homework	60
Final Exam	
Written and Oral Exam	40
TOTAL	100
FINAL OBSERVATIONS	

7. RECOMMENDED READING

CORE TEXTS

- Articles from newspapers and the Internet.
- Blanco, A: *La enseñanza de las lenguas especiales a estudiantes extranjeros: el español de la economía*. Universidad de Alcalá, 1996.
- Prost, Gisele, Noriega Alfredo *Al di@*. *Curso superior de español para los negocios*. Sgel. 2006
- Rodríguez, Jose Luis y Ana Krenn. *Español de Negocios*. Difusión. 2000.

ADDITIONAL READING

- Texto nº 1: Ramón Tamames: *Introducción a la Economía española*, 1982.
- Texto nº 2: “El comercio electrónico”, *Anales de Economía y Administración de Empresas*, UC, año 2004.
- Texto nº 3: “La estructura organizativa”, *Anales de Economía y Administración de Empresas*, UC, año 2004.
- Texto nº 4: “Mercadología y disciplina”, *Anales de Economía y Administración de Empresas*, UC, año 2001.